

Technology In Schools Articles

Overcoming Inequalities in Schools and Learning Communities: Innovative Education for a New Century
Publishing in School Psychology and Related Fields
School Life
School burnout: Overcoming barriers to recognition, prevention, treatment, and policy adaptation
The Chicago Schools Journal
Educational Tests for Use in Elementary Schools
The Development of Free Schools in the United States as Illustrated by Connecticut and Michigan
The new education code for 1882-83, with circular to H.M. inspectors of schools, ed. by J. Russell
Article 45, husband and wife, to Article 100, work
Manual of Hand Work for Use in Daily Vacation Bible Schools
The Elementary School Teacher and the Course of Study
The Ecclesiastical gazette, or, Monthly register of the affairs of the Church of England
Journal of Education
Manual of the Education Acts for Scotland
The ... Yearbook of the Department of Elementary School Principals
Proceedings of the ... Congress of the American School Hygiene Association
School & Society
Annual Report of the Public Schools
The New York Times Index
Single Case Research in Schools Rocio Garcia-Carrion Randy G. Floyd Ross William May Charles Watters Odell Arthur Raymond Mead John Russell (F.E.I.S.) International Association of Daily Vacation Bible Schools Alexander Craig Sellar National Education Association of the United States. Department of Elementary School Principals American School Hygiene Association James McKeen Cattell Kimberly J. Vannest

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Department of Elementary School Principals American School Hygiene Association James McKeen Cattell Kimberly J. Vannest

educational inequalities have strongly impacted disadvantaged and underserved populations such as indigenous, roma, migrant children, students with disabilities and those affected by poverty. A wide array of research has contributed to explaining the mechanisms and effects of inequalities in the achievement patterns, dropout rates, disengagement in the school experiences of children and youth. Traditionally excluded research also suggests the negative consequences for child development including cognitive, language and social emotional functioning of poverty and lack of

quality education in the early years consequently the current unequal access to optimal learning environments for every single child to succeed in education and to have a better life perpetuates the exclusion and neglects the right to education for those minorities this research topic aims at moving beyond causes and shed light upon effective solutions by providing successful pathways for integration and inclusion of the learners most heavily affected scholars worldwide are looking for successful actions with children youth and communities of learners historically underserved to overcome educational and social exclusion these transformative approaches go beyond the deficit thinking and are grounded in theories empirical evidence and multidisciplinary interventions oriented towards achieving social impact which refers to the extent to which those actions have contributed to improve a societal challenge the international network of schools as learning communities is advancing knowledge on deepening and expanding the impact of what has been defined as successful educational actions as that is those interventions that improve students achievement and social cohesion and inclusion in many diverse contexts regardless the socioeconomic national and cultural environment of schools drawing on the evidence generated by this network of researchers to address the global challenge of inequality by studying educational actions oriented towards achieving social impact and potentially transferrable to other contexts this research topic aims at deepening on this approach in short our purpose is that the contributions included in this research topic contribute to reduce educational and social inequalities and especially benefit those populations most in need

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single case research in schools addresses and examines the variety of cutting edge issues in single case research scr in educational settings featuring simple and practical techniques for aggregating data for evidence based practices the book delves into methods of selecting behaviors of interest and measuring them reliably the latter part of single case research in schools is devoted to a step by step model of using scr to evaluate practices in schools this includes considerations such as measurement date collection length of phases design consideratoins calculating effect size and reliability of measures

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